

Transition Policy

We work within the Statutory Framework for the Early Years Foundation Stage (EYFS), published by the Department for Education (DfE) in March 2021, effective from September 2021

The key to smooth transitions for children is effective communication between child, parents and staff and the creation of a positive and supportive climate for both the parent and the child.

Transition from home to Nursery

Prior to starting Merry go Round Day Nursery, parents are invited to view the nursery with their child and meet the staff and children. Following the initial meeting, parents then bring their children for setting visits as necessary. Parents are welcome to remain within the nursery building as their child settles in to nursery life – within the nursery itself or other parts of the building.

Prospective parents are invited to an Open Day in the summer term for their child to become familiar with the nursery environment and the nursery staff.

On enrolling for nursery, parents receive a Welcome letter and leaflet which includes information on the nursery. Senior staff liaise with parents to discuss aspects of the children's development. Each child will be allocated Keyperson/Keyworker who will work closely with the parent to ensure the child settles well. Following this there are a series of induction sessions.

Staff actively encourage the sharing of information with parents on a daily basis and ask that they do the same to ensure the wellbeing of the child.

Merry go Round Day Nursery @ Riverside operate a choice policy which enables children to access different rooms throughout the day, incorporating individual rooms and the soft play area, with support of the staff which place themselves in designated areas.

Nursery to Primary School

As children get ready to start primary school they need time to talk about any fears and anxieties they might have. Adults play a vital role in listening sensitively and helping to prepare them for this exciting and positive change.

The Partnership Link for:

Marlbrook/Riverside. Reception Teacher – throughout year visits to nursery

Staff and children pay visits to the Primary School to familiarise the children with school staff and the school environment. These visits are made during the end of the summer term.

These children may visit the Primary School to observe special school events e.g. Nativity, assemblies, sports day etc.

Learning Journeys are a way of tracking children's progress from room to room or setting to setting. Children's development is recorded on summative assessments which is passed onto schools as a transfer document together with an individual record of child's interests.

Merry-go-Round Day Nursery Policy

Summative Assessments and Transition documents of prospective Primary children are sent out to local schools in June/July. Nursery staff will discuss particular issues with local schools staff - if required.

Outreach meetings are held half termly to discuss children (either shared or transferring to primary school in the following September)

All pre-school children who will attend local schools are given the opportunity to visit their new school.

Each Primary School will organise sessions and inform Merry go Round Day Nursery of times and dates.

For Primary Schools who offer a staggered entry system, Merry go Round Day Nursery offer a wrap-around care option. This option is offered all year at our Green Croft site for children attending both Merry go Round and Marlbrook Nursery.

We offer all our parents an 'open door' to enable them to see us should they have any concerns regarding their child's transition.

To finalise the children's time with Merry go Round, we hold a Graduation Day for families to celebrate them moving onto Primary School.

Adoption Date: 1st September 2020.

Signed:

Nm Orel

Annual Review

Reviewed 1st September 2021

Reviewed 1st September 2022

Reviewed 1st September 2023

Next review 1st September 2024