

Prevent Duty Policy and Promoting British Fundamental Values

We work within the Statutory Framework for the Early Years Foundation Stage (EYFS), published by the Department for Education (DfE) in March 2021, effective from September 2021

Links to:

Childcare Act 2006	Data Protection Act, 2018
Children Act 2004	Equality Act 2010
Common Assessment Framework	Freedom of Information Act 2000
Conventions on the Rights of the Child, UNICEF 1992	Herefordshire Levels of Need Threshold
Counter Terrorism & Security Act 2015	Human Rights Act 1998

Since 1st July 2015, all registered Early Years childcare providers are subject to a duty, known as the Prevent Duty, under section 26 of the Counter Terrorism and Security Act 2015, in the exercise of their functions to *'have due regard to the need to prevent people from being drawn into terrorism'*. To ensure we safeguard children, by adhering to the Prevent Duty, we will:

- Provide information for all staff and cascade in-house documentation to enable staff to identify children who may be at risk of radicalisation. This will include observing and monitoring children's changes of behaviour or dispositions. Children will be supported in building trusting and positive relationships with staff to enable them to make a disclosure if needed.
- Build children's resilience to radicalisation by promoting Fundamental British Values to enable children to challenge extremist views. With individual liberty and freedom for all, children will be encouraged to have a voice and express their views, feelings and opinions throughout the day during circle time activities and chatterbox time. Children will be encouraged to take their own risks and feel free to talk about their own experiences and learning (EYFS areas PSED and UTW). By teaching children to have mutual respect and tolerance creates an inclusive environment that values views, faiths and cultures so children are engaged in the wider community, therefore, children begin to appreciate and respect their own and one another's cultures. Through instilling democracy, and making decisions together, children learn that their views count and to value the views of others.
- Children will be encouraged to understand that rules matter and that there may be a consequence to their actions. Actively promoting children to create their own rules and code of behaviour will enable children to distinguish right from wrong.
- We will assess the risk, by means of a formal risk assessment, of children being drawn into terrorism, including extremist ideas that are part of a terrorist ideology and report any suspicions we may have to the police and children's services.
- We will be aware of the online risk of radicalisation through social media and the internet and children will not be able to access internet sites whilst in nursery
- We will work in partnership with the Local Authority for guidance and support.

Merry-go-Round Day Nursery Policy

- We will build up an effective engagement with parents/ carers and families. This is important as to spot signs of radicalisation. As an inclusive setting, we understand that it is not acceptable to actively promote intolerance of faiths, cultures and races.
- We will ensure that any resources used in the nursery are age appropriate and non-stereotypical for the children in our care, with staff that have knowledge and confidence to use resources effectively.

Adoption Date: 1st September 2020.

Signed:

Nm Orel .

Annual Review

Reviewed 1st September 2021

Reviewed 1st September 2022

Reviewed 1st September 2023

Next review 1st September 2024